



PEER ASSISTED TEACHING SCHEME (PATS)

Teachers Helping Teachers

Building Quality in Higher Education Units

monash.edu/pats



University Evaluation Instruments

Monash University Evaluation Instrument

At Monash University, the instrument used to evaluate courses is distributed online at the end of each semester. There are five university-wide course evaluation items:

1. The unit enabled me to achieve its learning objectives.
2. I found the unit to be intellectually stimulating.
3. The learning resources in this unit supported my studies.
4. The feedback I received in this unit was helpful.
5. Overall I was satisfied with the quality of this unit.

The two open questions are:

1. What were the best aspects of this unit?
2. What aspects of this unit are most in need of improvement?

The University of Newcastle Evaluation Instrument

The survey instrument used at The University of Newcastle is the Student Feedback on Courses (SFC). There are 15 two-part questions. The first part of each two-part question is closed, and the second part is a free-text question inviting further comment on the same topic.

1. Expectations. I was clearly informed about the learning objectives of this course.
2. Support. The teaching staff were available to help me with my learning
3. Learning Activities. The activities of this course motivated me to learn.
4. Teaching. The quality of teaching in this course helped me achieve the learning objectives.
5. Structure. The various components of this course were linked in ways that supported my learning.
6. Organization. Overall, this course was well organised.
7. Resources. The resources for this course helped me achieve the learning objectives.
8. Outcomes. My knowledge and skills have developed as a result of studying this course.
9. Challenge. This course challenged me in ways that extended my learning
10. Assessment. The assessment items were clearly related to the learning objectives.
11. Criteria. The criteria for all assessment items were made clear.
12. Feedback. I received feedback that was helpful to my learning.
13. Relevance. I am able to apply my learning from this course to my wider goals.
14. Satisfaction. Overall, I am satisfied with the quality of this course.
15. Self-evaluation. I made a consistent effort to succeed in this course.

Griffith University Evaluation Instrument

Griffith University uses the Student Experience of Course (SEC). The six closed questions are:

1. This course was well organised
2. The assessment was clear and fair
3. I received helpful feedback on my assessment work
4. This course engaged me in learning
5. The teaching on this course was effective in helping me to learn
6. Overall I am satisfied with the quality of this course

The two open questions are:

1. What did you find particularly good about this course?
2. How could this course be improved?

The University of the Sunshine Coast Evaluation Instrument

USC uses the Student Evaluation of Teaching and Courses (SETAC) which consists of two components: teaching evaluation and course evaluation. The ten questions to review student satisfaction with teaching and courses are:

1. Learning outcomes were clear
2. Structure and organisation
3. Learning and assessment activities
4. Assessment criteria clear
5. Attainable graduate outcomes
6. Materials of high quality
7. Library resources readily accessible
8. LMS was an effective tool
9. Overall satisfied with the way the course is taught
10. Overall satisfied with quality

The three open questions are:

1. What did you most appreciate about this course?
2. What did you find most challenging about this course?
3. What suggestions(s) do you have to improve this course?

Edith Cowan University Evaluation Instrument

ECU uses the Unit and Teacher Evaluation Instrument (UTEI), which has three parts: unit, lecturer and tutor evaluations. The unit evaluation comprises eight closed questions:

1. In this unit I had a clear understanding of what was required of me
2. The learning materials in this unit were helpful
3. The assessment in this unit accurately evaluated my learning
4. The unit improved my general skills
5. The unit was well organised
6. The unit challenged my thinking
7. This unit extended my learning
8. I am satisfied with this unit

The two open questions are:

1. What were the best aspects of this unit?
2. What changes would you suggest for this unit?