



# PEER ASSISTED TEACHING SCHEME (PATS)

## Teachers Helping Teachers

*Building Quality in Higher Education Courses*

[monash.edu/pats](http://monash.edu/pats)



## Peer Observation of Teaching

### The benefits of peer observation

Peer observation of teaching is a way of improving teaching and comprises one component of PATS. Peer review enables peers to focus on how teachers might better achieve their unit development goals while paying particular attention to students' most commonly perceived unit improvement needs.

### The different types of instruments

Different peer review instruments serve different purposes. Peer review instruments range from justified determinations of evidence against effective teaching principles, checkbox responses against particular teaching quality indicators, to freeform observation notes to capture observer perceptions and ideas as teaching unfolds.

### Resources

Bell 2007

Dunseath et al. 2010

Griffith University Peer Review: <http://www.griffith.edu.au/learning-teaching/quality/peer-review-of-teaching/pro-teaching/standard/resources>

Macquarie University Peer Review: [http://staff.mq.edu.au/teaching/evaluation/evaluation\\_methods/peer\\_review/](http://staff.mq.edu.au/teaching/evaluation/evaluation_methods/peer_review/)

Monash University Peer Review: <http://www.opq.monash.edu.au/us/surveys/peer-review-teaching.html>

Rowe et al. 2010





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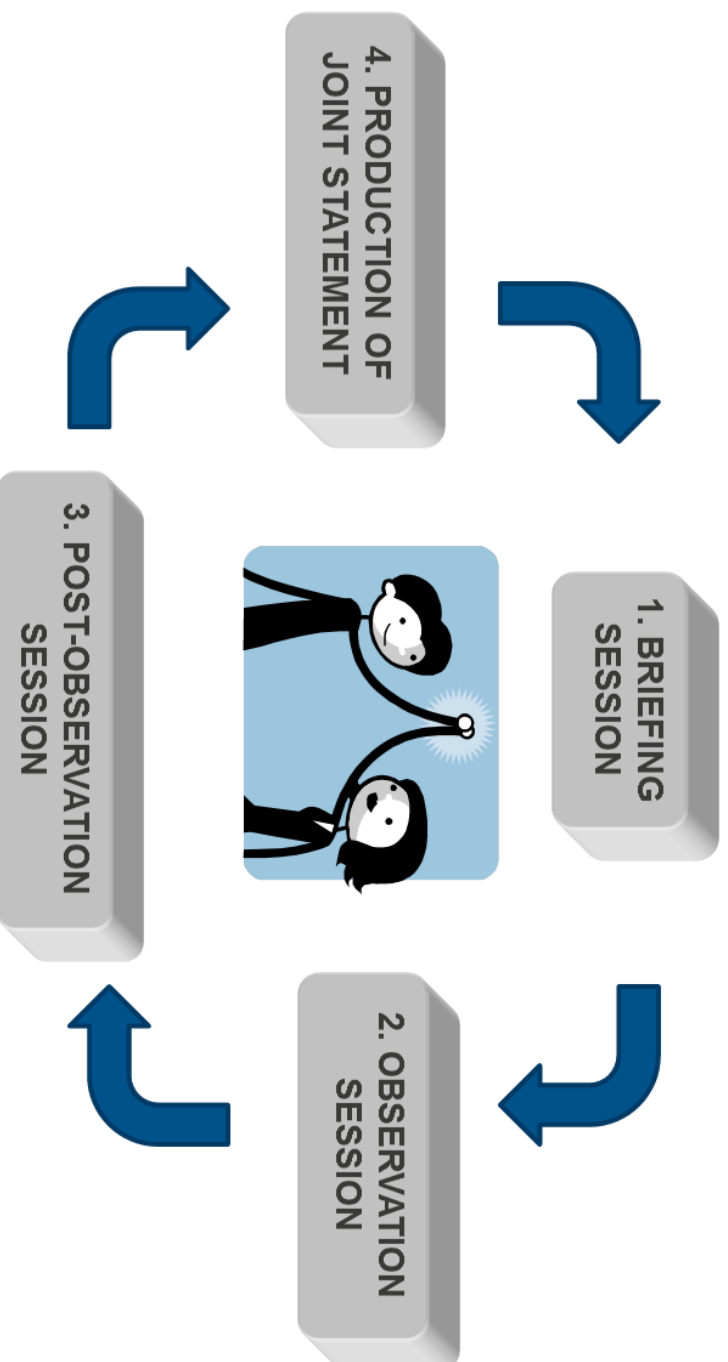


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## The Peer Observation of Teaching Process



### **1. Briefing session**

An initial discussion between the partners about the nature and aims of the activity so both can benefit from the experience.

### **2. Observation session**

Observer records their observations throughout the session about the various interactions between the teacher and the students.

### **3. Post-observation session**

A collaborative reflection where the observer provides feedback in the form of constructive criticism and suggestions for improvement.

### **4. Production of a joint statement**

A short summary containing a log of who was observed by whom, good practice observed and any other issues related to the promotion of high quality learning and teaching.