# P eer A ssisted T eaching S cheme

## TEACHERS HELPING TEACHERS

## Welcome

to the Peer Assisted Teaching Scheme (PATS) newsletter which is published every two months. We welcome your feedback and input at any stage along the way.

In this sixth issue of the newsletter, we will highlight some of the key events of the 2011 ALTC Symposium and present a revised PATS process. We hope you enjoy this newsletter, and we look forward to engaging PATS within your Faculty.

## 2011 ALTC Symposium

The 2011 ALTC Symposium on Peer Assisted Education Programs (PAEP) was held on Tuesday 7th June at Monash University, Caulfield Campus. We had overwhelming interest in the event with **105** registrants and **89** attendees. The presentations and posters presented on the day will be available to view online at: http://opvclt.monash.edu.au/educational-excellence/peerassistedteachingscheme

### Feedback

We received some wonderful and encouraging feedback from those who attended the symposium:

> "An excellent symposium, thought the panel from PATS participants was wonderful"
> "A great event—some very useful insights & ideas, and a great opportunity for networking"
> "Inspiring and enjoyable. Great opportunity to meet like minded folk in tertiary education"
> "Good variety of speakers"

### Institutions represented: 19 (18 Australian, 1 international)

Central Queensland University, Chisholm TAFE, Deakin University, Griffith University, La Trobe University, Macquarie University, Monash University, RMIT, Southern Health, University of Auckland, University of Ballarat, University of Melbourne, University of New England, University of Newcastle, University of South Australia, University of Southern Queensland, University of Tasmania, University of Technology Sydney, University of Wollongong.

### Posters

Eight posters were presented at the Symposium. They covered a range of Peer Assisted Education Programs available at tertiary institutions from around the country.



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# Research in Progress

The new PATS process flowchart has been refined and highlights the pre, during and post-semester tasks:
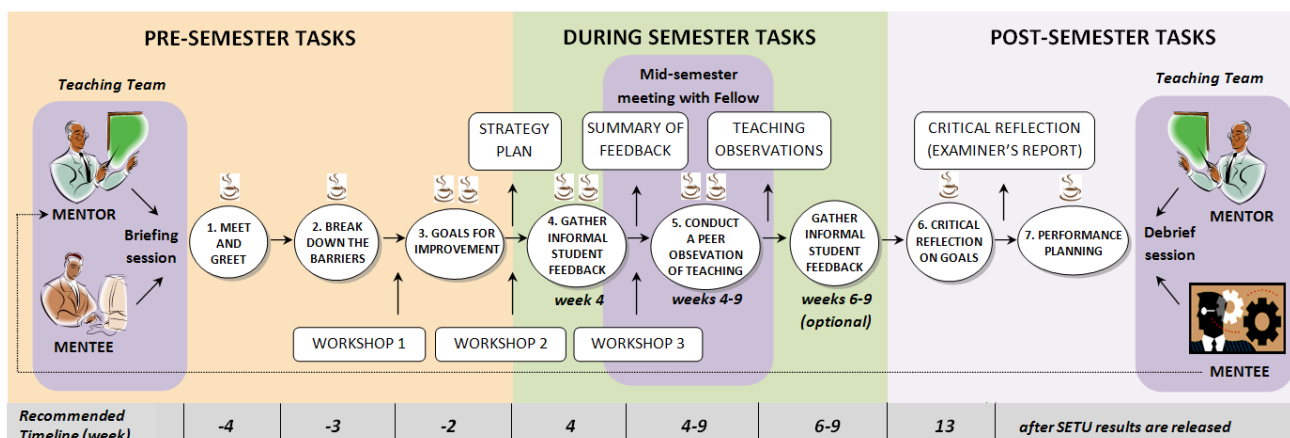


## OTHER NEWS

### RMIT
PATS was presented at a seminar at RMIT University on Friday June 17th and as a result, RMIT wish to adopt the scheme.

### 2011 iAwards
Angela is an invited judge for the 2011 iAwards in the category of ICT Educator of the Year. Awards will be presented at a gala event in Melbourne on Thursday August 4th.

### Australian Teaching Awards
Angela is an invited assessor for the 2011 ALTC Australian Awards for University Teaching. The panel will be meeting on Wednesday 29 June, 2011.

### 2011 HERDSA Conference
The 2011 Higher Education Research and Development Society of Australia conference will be held on the Gold Coast from July 4-7. The theme of the conference is 'Higher Education on the Edge' which captures the essence of 'seismic' shifts and 'tectonic' transformations occurring in the sector, both in Australia and internationally.

### Publications in progress
- Carbone, A., Wong, J., Ceddia, J. (2011). A case study approach to building effective partnerships for unit quality. *Global Journal of Engineering Education*.

- Carbone A,. Wong, J., Ceddia, J. (2011). Common Areas for Improvement in ICT Units that have Critically Low Student Satisfaction. *Fourteenth Australasian Computing Education (ACE) Conference, Melbourne (2012)*.

## PATS Focus Groups

Recently we ran focus group sessions with the PATS participants from semester 1, 2011. This provided an opportunity for them to discuss and share their experiences in the scheme. The PATS guide and instruction workbook were also refined as a result of their feedback.

- **PATS Guide**
  The PATS guide has been redeveloped into a more generic format which can be used by other tertiary institutions. The guide is presented in an informative and user-friendly booklet.

- **PATS Participants Instruction Workbook**
  Following feedback from current participants, a PATS participants instructional workbook is being developed. This will provide participants with guidelines on what is required from them. Each task has been clearly outlined with a corresponding worksheet consisting of questions and tasks which need to be completed. Visit the following link for the latest version of the PATS guide and instruction workbook: http://opvclt.monash.edu.au/educational-excellence/peerassistedteachingscheme/resources.html

## Extension grant

We received an extension grant to the value of $10,000. This will be used to:
1. Develop a PATS website which will contain all PATS resources, podcasts, videos, meeting agendas and minutes, published papers, workshop details and other events
2. Deliver workshops nationally
3. Analyse unit evaluation qualitative data to identify common reoccurring themes for areas of improvement in units needing critical attention

## Semester 2, 2011 PATS Participants

The details for the initial briefing for the semester 2, 2011 participants are as follows:
- Date: Thursday 30th June
- Time: 11am-12:30pm
- Location: C3.01, Building C, Level 3, Caulfield campus

## What's next...
- **Development of the PATS website**

**CONTACT**
If you wish to provide feedback or comment on the PATS program, please feel free to contact:

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