

## Invitation to institutions – existing partners

Dear

I am writing to invite you to participate in the 2012 OLT National Senior Teaching Fellowship program: *Developing Excellence in Learning and Teaching through Peer Assisted Teaching Scheme*.

As you know, the 2012 Fellowship will draw on the 2010 ALTC Teaching Fellowship – Peer Assisted Teaching Scheme and the CADAD funded program in which you are currently participating. The overarching goal of the national fellowship is, through adapting the scheme, to contribute to the development of a culture within the Australian higher education sector of valuing and enhancing the quality of the curriculum and therefore the student learning experience.

The key questions for the program are:

1. What support is available to enhance curriculum and teaching quality?
2. How do faculty plans and processes align with national teaching standards?
3. How can the Peer Assisted Teaching Scheme be adapted to enhance the curriculum and improve teaching quality across a variety of contexts?

The program will look to explore these questions through surveys, interviews, focus groups and a peer mentoring process. We will be looking to recruit 2-3 partnerships per institution to participate in the peer mentoring scheme and further details of this process will be sent to you soon.

I hope you are able to continue to work with us; the contribution of your institution is greatly valued.

Given that we need time to recruit new participants to the program before the new year, I would appreciate your reply by **Friday 26 October**.

If you have any questions or would like further information please don't hesitate to contact me.

Kind regards

Angela

## Invitation to institutions – potential partners

Dear

You recently expressed an interest in participating in the 2012 OLT National Senior Teaching Fellowship program: *Developing Excellence in Learning and Teaching through Peer Assisted Teaching Scheme* and we would now like to extend a formal invitation to participate.

The proposed Fellowship will draw on the 2010 ALTC Teaching Fellowship – Peer Assisted Teaching Scheme and the CADAD funded program. The overarching goal of the national fellowship is, through adapting the scheme, to contribute to the development of a culture within the Australian higher education sector of valuing and enhancing the quality of the curriculum and therefore the student learning experience.

With the expanding numbers of sessional staff, a move towards education focused positions, a widening student participation from lower SES backgrounds, and computing advances rising from Web 2.0 technologies, universities will require better support for capacity building and mentoring to develop curriculum excellence.

The key questions for the program are:

1. What support is available to enhance curriculum and teaching quality?
2. How do faculty plans and processes align with national teaching standards?
3. How can the Peer Assisted Teaching Scheme be adapted to enhance the curriculum and improve teaching quality across a variety of contexts?

The program will look to explore these questions through surveys, interviews, focus groups and a peer mentoring process. We will be looking to recruit 2-3 partnerships per institution to participate in the peer mentoring scheme and further details of this process will be sent to you once you confirm your participation.

I hope you will be able to participate in the program; the contribution of your institution would be greatly valued.

Given that we need time to recruit new participants to the program before the new year, I would appreciate your reply by **Friday 26 October**.

If you have any questions or would like discuss your involvement further, please don't hesitate to contact me.

Kind regards

Angela

## Invitation to institutions – overseas

Dear

You recently expressed an interest in the 2012 OLT National Senior Teaching Fellowship program: *Developing Excellence in Learning and Teaching through Peer Assisted Teaching Scheme* and we would be very interested in discussing the possibility of your involvement in the program.

The proposed Fellowship will draw on the 2010 ALTC Teaching Fellowship – Peer Assisted Teaching Scheme and the CADAD funded program. The overarching goal of the national fellowship is, through adapting the scheme, to contribute to the development of a culture within the Australian higher education sector of valuing and enhancing the quality of the curriculum and therefore the student learning experience.

With the expanding numbers of sessional staff, a move towards education focused positions, a widening student participation from lower SES backgrounds, and computing advances rising from Web 2.0 technologies, universities will require better support for capacity building and mentoring to develop curriculum excellence.

The key questions for the program are:

1. What support is available to enhance curriculum and teaching quality?
2. How do faculty plans and processes align with national teaching standards?
3. How can the Peer Assisted Teaching Scheme be adapted to enhance the curriculum and improve teaching quality across a variety of contexts?

The program will look to explore these questions through surveys, interviews, focus groups and a peer mentoring process. We are currently in consultation with up to 12 Australian institutions with a view to recruiting 2-3 partnerships per institution to participate in the peer mentoring process.

The contribution of your institution to the program would be greatly valued and I would be happy to discuss the nature and extent of your possible involvement in more detail. To make the most of your involvement, given that we would like to commence the program in February 2013 (when the new academic year commences in Australia), I would appreciate it if you could contact me to register your interest by **Friday 26 October**.

If you have any questions or would like discuss your involvement further, please don't hesitate to contact me.

Kind regards

Angela

## Invitation to institutions – Monash

Dear

You recently expressed an interest in participating in the 2012 OLT National Senior Teaching Fellowship program: *Developing Excellence in Learning and Teaching through Peer Assisted Teaching Scheme* and we would now like to extend a formal invitation to participate.

The proposed Fellowship will draw on the 2010 ALTC Teaching Fellowship – Peer Assisted Teaching Scheme and the CADAD funded program. The overarching goal of the national fellowship is, through adapting the scheme, to contribute to the development of a culture within the Australian higher education sector of valuing and enhancing the quality of the curriculum and therefore the student learning experience.

The key questions for the program are:

1. What support is available to enhance curriculum and teaching quality?
2. How do faculty plans and processes align with national teaching standards?
3. How can the Peer Assisted Teaching Scheme be adapted to enhance the curriculum and improve teaching quality across a variety of contexts?

In line with Monash's new blended learning approach we would like to identify champions within your faculty who can mentor academics who want to move towards the new approach. We would like to recruit 1-2 partnerships per faculty to participate in the peer mentoring scheme and further details of this process will be sent to you once you confirm your participation.

I hope you will be able to participate in the program; the contribution of your faculty would be greatly valued.

Given that we need time to recruit new participants to the program before the new year, I would appreciate your reply by **Friday 26 October**. Please respond to the Program Officer, Joanne Rae, on [joanne.rae@monash.edu](mailto:joanne.rae@monash.edu) or 03) 9903 4494.

If you have any questions or would like discuss your involvement further, please don't hesitate to contact me.

Kind regards

Angela

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*sent by*

Joanne Rae

Program Officer, OPVCLT

*on behalf of*

A/Professor Angela Carbone (PhD)  
Associate Director, OPVCLT  
2012 OLT National Senior Teaching Fellow  
Chair, Australasian Computing Education Conference 2013  
Chair, Monash Educational Excellence Research Group (MEERG)

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W: <http://opvclt.monash.edu.au/staff-profiles/angelac.html>

**Interested in:**

**OLT National Senior Teaching Fellowship**

<http://www.opvclt.monash.edu.au/pats>

**Monash Educational Excellence Research Group [MEERG]**

Visit <https://sites.google.com/a/monash.edu/meerg/>

**Education Focused Position Support**

Visit <https://sites.google.com/a/monash.edu/education-focussed-role-staff-group/home>

2012 National Senior Teaching Fellowship - invitation to participate

**Priv providers** – could pot benefit from the scheme, hence we are approaching you to see if you are interested in participating. Can speak in more detail with AC

Dear

I am writing to invite you to participate in the 2012 OLT National Senior Teaching Fellowship program: *Developing Excellence in Learning and Teaching through Peer Assisted Teaching Scheme*. The OLT Interview Panel suggested that private providers could potentially benefit from the scheme and hence we would be interested in discussing the possibility of your involvement in the program.

The proposed Fellowship will draw on the 2010 ALTC Teaching Fellowship – Peer Assisted Teaching Scheme and the CADAD funded program. The overarching goal of the national fellowship is, through adapting the scheme, to contribute to the development of a culture within the Australian higher education sector of valuing and enhancing the quality of the curriculum and therefore the student learning experience.

With the expanding numbers of sessional staff, a move towards education focused positions, a widening student participation from lower SES backgrounds, and computing advances rising from Web 2.0 technologies, universities will require better support for capacity building and mentoring to develop curriculum excellence.

The key questions for the program are:

1. What support is available to enhance curriculum and teaching quality?
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The program will look to explore these questions through surveys, interviews, focus groups and a peer mentoring process. We are currently in consultation with up to 12 Australian universities with a view to recruiting 2-3 partnerships per institution to participate in the peer mentoring process.

The contribution of your institution to the program would be greatly valued and I would be happy to discuss the nature and extent of your possible involvement in more detail. To make the most of your involvement, given that we would like to commence the program in semester 1, 2013 I would appreciate it if you could contact me to register your interest by **Monday 29 October**.

If you have any questions or would like discuss your involvement further, please don't hesitate to contact me.

Kind regards

Angela